

ARC Week at Glance

Topic: Unit 2: Patterns of Life Course: Biology Grade(s): 10-12 Dates: 10/21/24-10/25/24

	Learning Target (I am learning about...)	Criteria for Success (I can...)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
Monday	I am learning about obtaining, evaluating, and communicating information to illustrate the organization of interacting systems within single-celled and multi-celled organisms.	I can learn, obtain, evaluate, and communicate information to illustrate the organization of interacting systems within single-celled and multi-celled organisms.	<p>Do Now: What do you know about bacteria?</p> <p>Teacher goes over Learning Target and Success Criteria and begins lesson for today.</p> <p>The teacher will also revisit rituals, routines, and expectations.</p>	<p>The teacher guides students on important notes from Blended Learning as students take Cornell Notes.</p> <p>Students complete their notes with the help of the teacher and classmates.</p> <p>Also, literacy task</p>	<p>Students will begin their summary about what they have learned from a video on Bacteria and Viruses</p> <p>Also, literacy task</p>

Tuesday	I am learning about obtaining, evaluating, and communicating information to illustrate the organization of interacting systems within single-celled and multi-celled organisms.	I can learn, obtain, evaluate, and communicate information to illustrate the organization of interacting systems within single-celled and multi-celled organisms.	<p>Do Now: What do you know about viruses?</p> <p>Teacher goes over Learning Target and Success Criteria and begins lesson for today.</p> <p>The teacher will introduce students to the Patterns of Living Systems Choice Board and discuss assignments and activities.</p>	<p>The teacher will guide students on completing the Choice Board Activities (Choice Board Activities are attached) Students may choose to work collaboratively or alone.</p>	<p>Students will complete assigned Choice Board activities (Also includes Literacy tasks), and before the end of class complete a Learning Log stating 3 key points: What have they learned today?</p> <p>What did they find most interesting in what they have learned?</p> <p>What questions do you still have about what you have learned today?</p>
---------	---	---	---	---	---

Wednesday	I am learning about obtaining, evaluating, and communicating information to illustrate the organization of interacting systems within single-celled and multi-celled organisms.	I can learn, obtain, evaluate, and communicate information to illustrate the organization of interacting systems within single-celled and multi-celled organisms.	<p>Do Now: Describe the structure of Bacteria. Provide an image as well.</p> <p>Teacher goes over Learning Target and Success Criteria and begins lesson for today.</p> <p>The teacher will conduct a short mini lesson on bacteria.</p>	<p>The teacher will guide students on completing the Choice Board Activities (Choice Board Activities are attached) Students may choose to work collaboratively or alone.</p>	<p>Students will complete assigned Choice Board activities (Also includes Literacy tasks), and before the end of class complete a</p> <p>Learning Log stating 3 key points: What have they learned today?</p> <p>What did they find most interesting in what they have learned?</p> <p>What questions do you still have about what you have learned today?</p>
-----------	---	---	--	---	--

Thursday	I am learning about obtaining, evaluating, and communicating information to illustrate the organization of interacting systems within single-celled and multi-celled organisms.	I can learn, obtain, evaluate, and communicate information to illustrate the organization of interacting systems within single-celled and multi-celled organisms.	<p>Do Now: Describe the structure of a virus. Provide an image as well.</p> <p>Teacher goes over Learning Target and Success Criteria and begins lesson for today.</p> <p>The teacher will conduct a short mini lesson on viruses.</p>	<p>The teacher will guide students on completing the Choice Board Activities (Choice Board Activities are attached) Students may choose to work collaboratively or alone.</p>	<p>Students will complete assigned Choice Board activities (Also includes Literacy tasks), and before the end of class complete a Learning Log stating 3 key points: What have they learned today?</p> <p>What did they find most interesting in what they have learned?</p> <p>What questions do you still have about what you have learned today?</p>
----------	---	---	--	---	---

Friday	I am learning about obtaining, evaluating, and communicating information to illustrate the organization of interacting systems within single-celled and multi-celled organisms.	I can learn, obtain, evaluate, and communicate information to illustrate the organization of interacting systems within single-celled and multi-celled organisms.	<p>Do Now: How are bacteria and viruses alike?</p> <p>Teacher goes over Learning Target and Success Criteria and begins lesson for today.</p>	The teacher will conduct a quick review of Bacteria and Viruses using a Game-Based Learning program.	Students will complete the Blended Learning Quiz on Bacteria and Viruses.
--------	---	---	---	--	---

**Please highlight your literacy tasks, your major grades and your minor grades. I suggest color coding.